Animal Flow Chart

Read the question and stick the correct minibeast in the box.

Has this minibeast got wings?

Yes → Has it got 8 legs?

No

Yes

No → Have I got legs?

No → Has this minibeast got a shell?

Yes

No

Yes → Has it got a furry body?

Yes

No

Animal Flow Chart

Complete this flow chart

Does this animal have wings?

Yes

No

Yes → Penguin

No → Chicken

Do I belong in the water?

Yes

No

Yes → Frog

No → Octopus

No

Yes → Spider

No → Snail
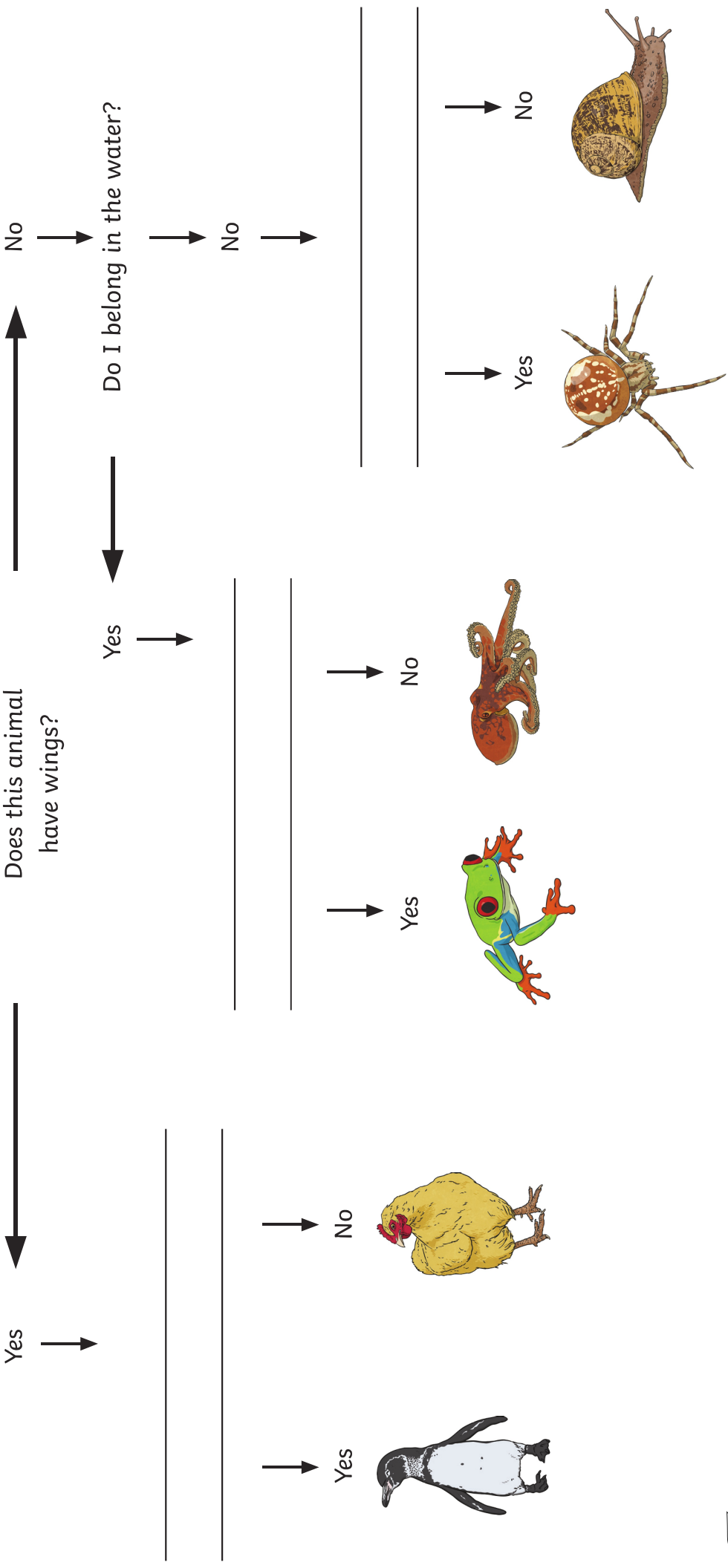
Classification Keys: Sample Questions

Does it grow out of the...	Can it fly?	Does it crawl?
Does it have legs?	Does it have a...	Does it have 2 legs?
Does it have feathers?	Does it have leaves?	Does it have a trunk?
Does it belong in...	Does it live underground?	Is it a bird?

Classification Keys

Aim

- To use a classification key to group living things.

Success Criteria

- To identify a variety of living things in the local environment
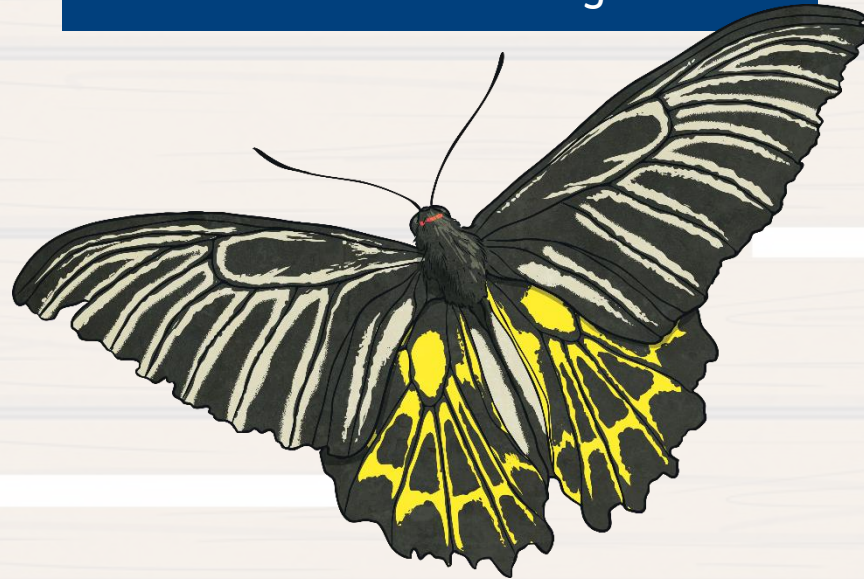- To create a classification key.

Introduction

Classification keys are a way of identifying living things through a series of questions.
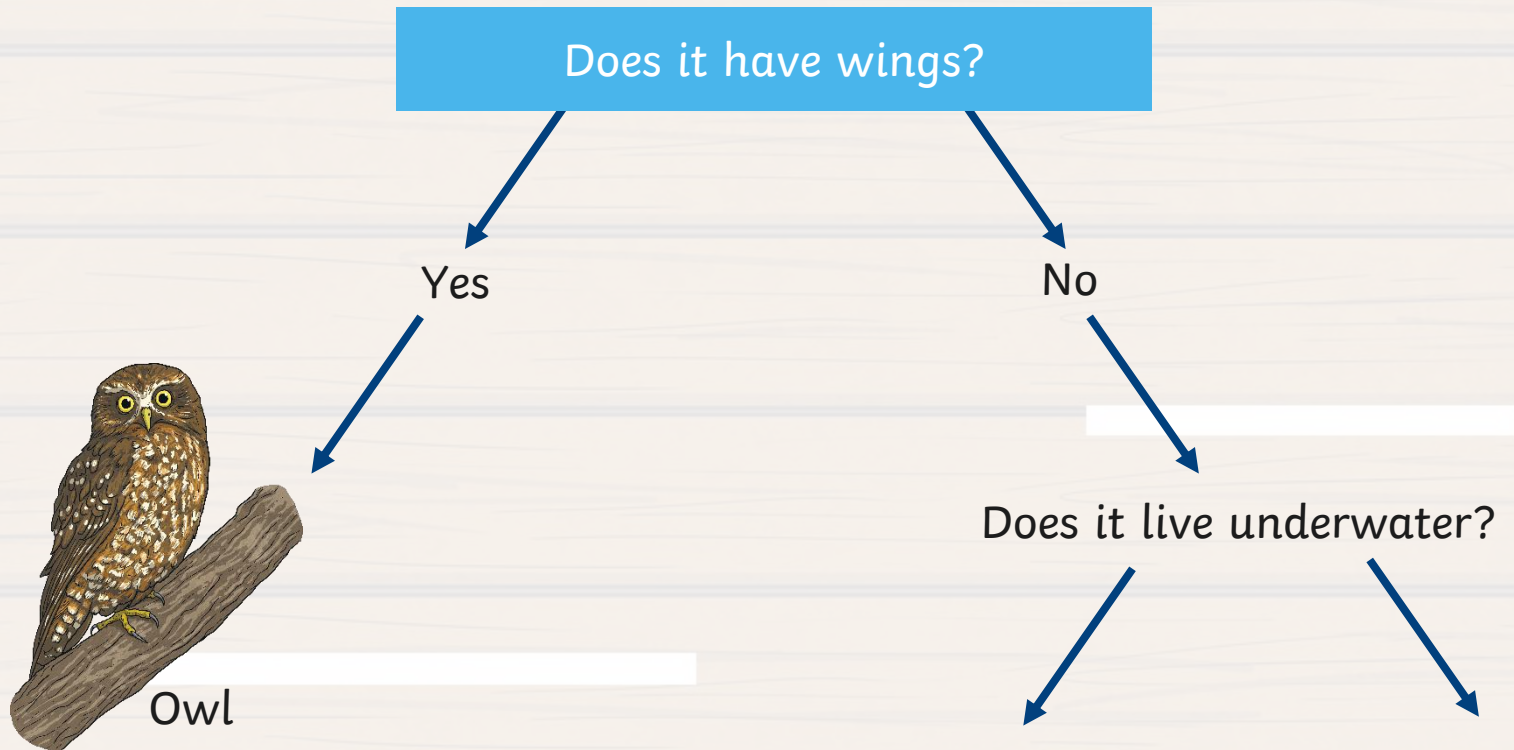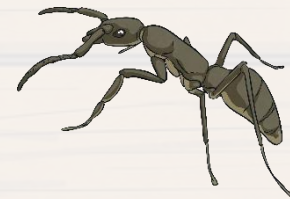
For example:

'Does it have wings?'

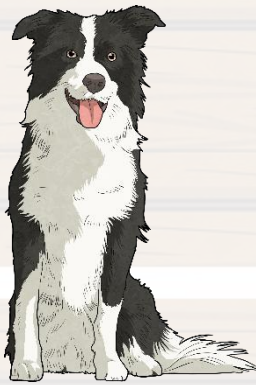# Introduction

Each question has a **yes** or **no** answer and leads you one step closer to the name of a living thing.

Does it have wings?

Yes

No

Owl

Does it live underwater?

Introduction

The first question is always quite general because it needs to help sort the living things you are classifying.
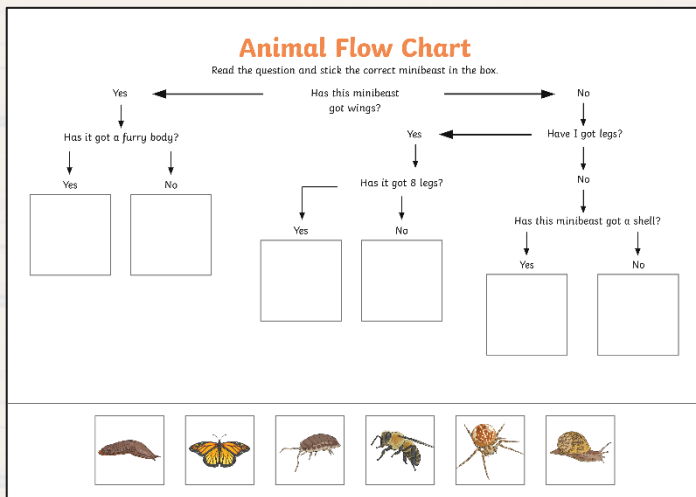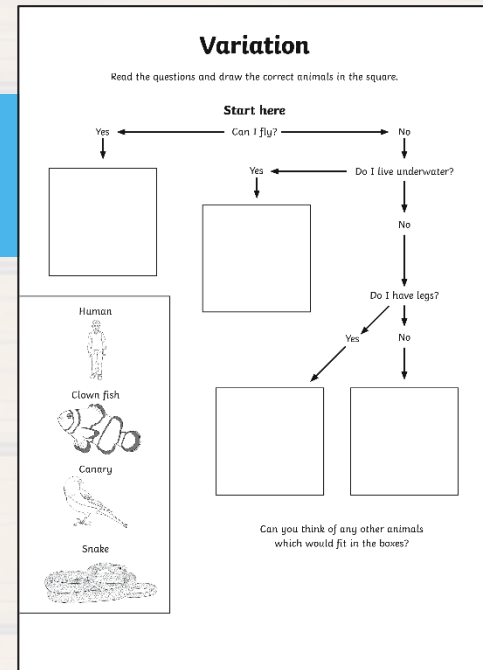
Introduction

The questions will gradually get more specific as they separate living things that are more similar.

Activity

First, have a go at putting the living things in the correct boxes in the **Variation Worksheet**.

Variation

Read the questions and draw the correct animals in the square.

Start here

Can I fly? Yes No

Do I live underwater? Yes No

Do I have legs? Yes No

Human
Clown fish
Canary
Snake

Can you think of any other animals which would fit in the boxes?

Animal Flow Chart

Read the question and stick the correct minibeast in the box.

Has this minibeast got wings? Yes No

Has it got a furry body? Yes No

Have I got legs? Yes No

Has it got 8 legs? Yes No

Has this minibeast got a shell? Yes No

Second, have a go at creating your own yes or no questions that will identify the living things on the **Animal Flow Chart Worksheet**.

REGENT STUDIES
Focused education on life's walk
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Introduction

There are many different types of living things that live in the UK.

What types of wildlife might live in the local environment around the school?

Introduction

We are going to hunt for wildlife around the school.

For each living things that you find, make a note of its **name**, and write down as much information as you can about it.

For example:

- Colour

- Size

- Where it is **living/growing**

- Whether it has **fur, feathers or a shell**.

- What class it belongs to (insect, birds, fish etc.)

Activity

Can you make a classification key for some of the living things that you have found on your wildlife hunt?
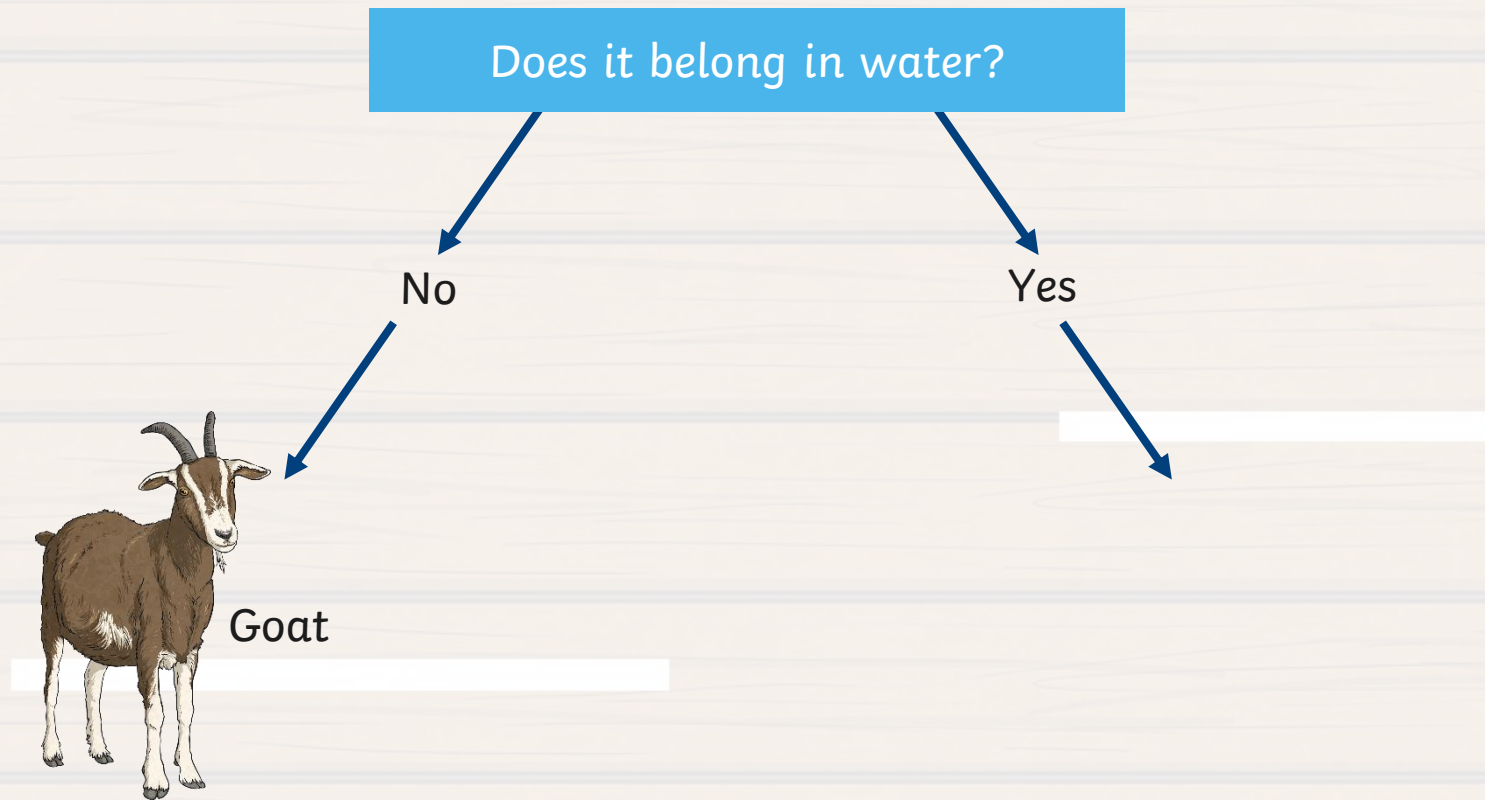
You can use the sample questions to help you.

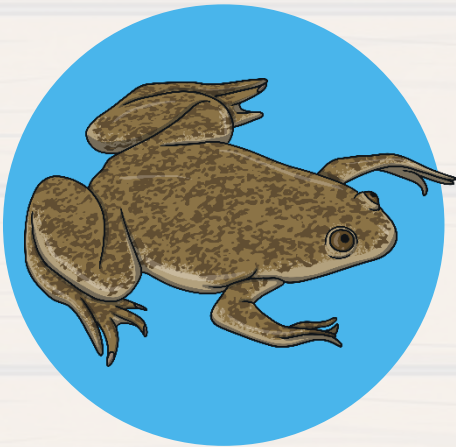Make sure your questions are relevant to your living things.

Plenary

The classification key has not been finished.
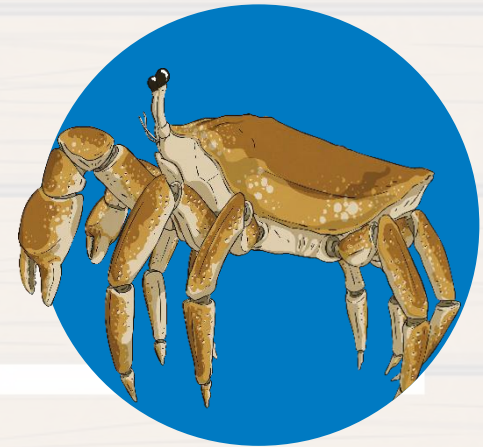What types of wildlife could it be leading to?

Does it belong in water?

No

Yes

Goat

Plenary

These are animals that need to be classified.
What questions could we use the separate them?

Frog

Swan

Crab
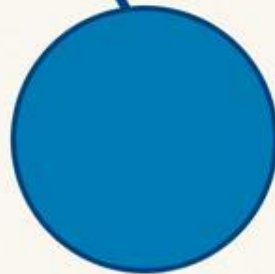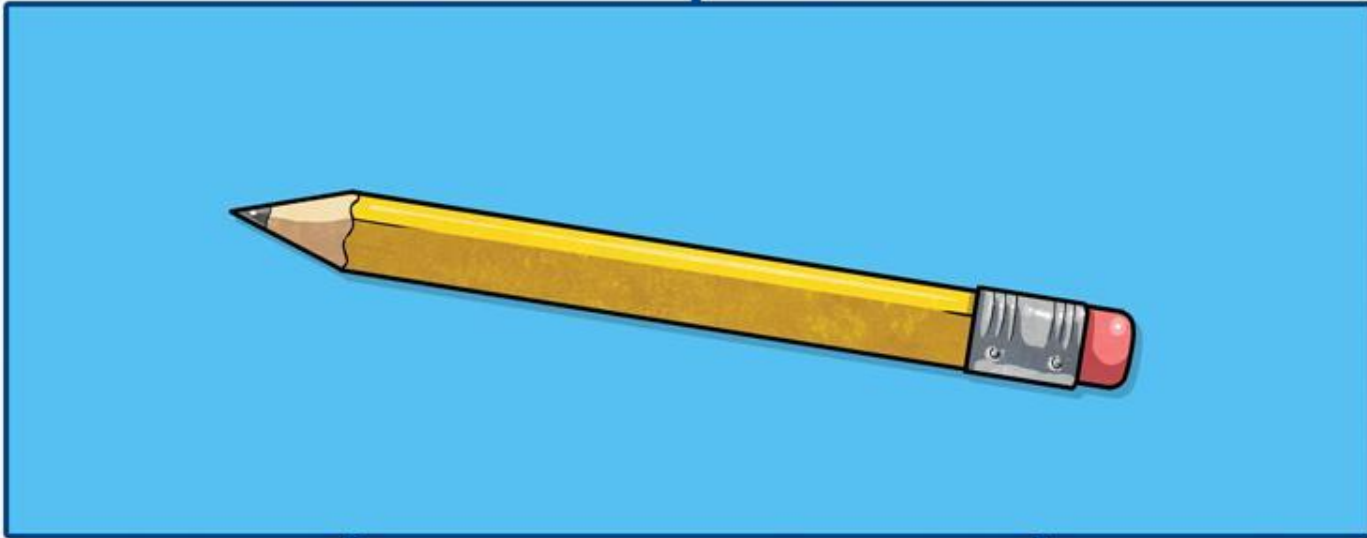
Local Wildlife Hunt

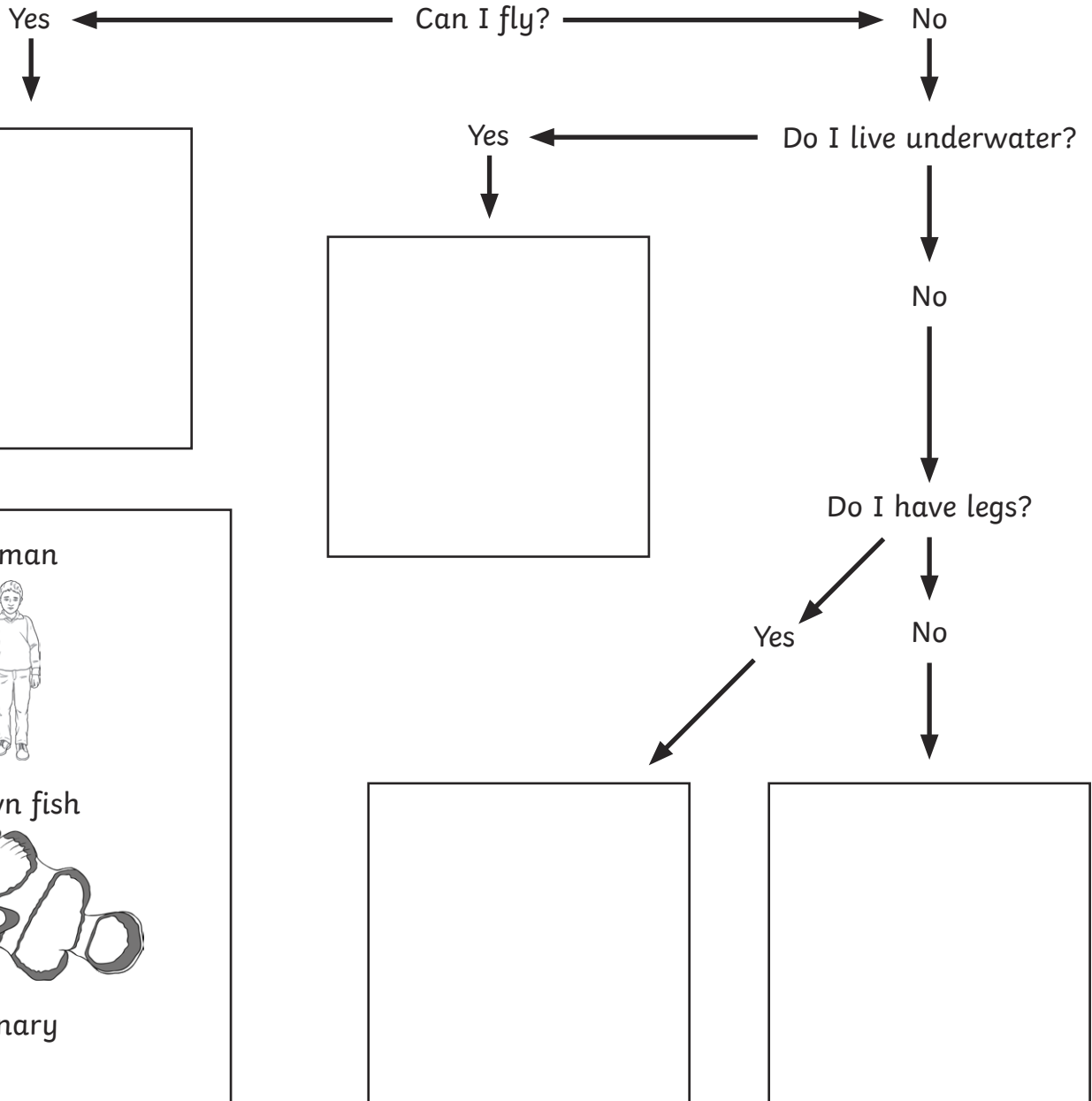| What?	Where?	Colour?	Animal, plant or fungus?	Class of animal or plant?	Extra information

Local Wildlife Classification Key

Can you make a classification key for 4 of the living things you found?
The first question has been made for you.

Does it grow out of the ground?

Yes

No

Variation

Read the questions and draw the correct animals in the square.

Start here

Yes ← Can I fly? → No

Yes ← Do I live underwater?
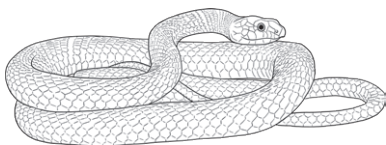
No

Do I have legs?

Yes   No

Human

Clown fish

Canary

Snake

Can you think of any other animals
which would fit in the boxes?